

Migration, Diversity and the City in 21st Century Europe and Beyond

MADEINEUROPE Winter School

funded by EUniWell

10 January to 4 February 2022



The poster features a night cityscape with a prominent dome. The text 'MADE IN EUROPE' is written in large white letters, with 'winter school' in blue and 'migration and diversity in European cities' in pink. The dates '10 Jan - 4 Feb 2022' are in white. Logos for 'euni well' (European University for Well-Being), 'EUROPEAN UNIVERSITIES' (Erasmus+), and various partner universities are included.

euni well European University for Well-Being

MADE IN EUROPE winter school
migration and diversity in European cities
10 Jan - 4 Feb 2022

EUROPEAN UNIVERSITIES
Erasmus+

UNIVERSITY OF BIRMINGHAM
University of Cologne
UNIVERSITÀ DEGLI STUDI FIRENZE
Universiteit Leiden
Linnæus University
UNIVERSITÉ DE NANTES

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Programme

Overview

Welcome! You are attending the first MADEINEUROPE Winter School ever, organised jointly by the Institute for Research into Superdiversity (IRiS) at the University of Birmingham and the Universities of Cologne, Leiden, Linnaeus and Florence. The course is funded by the EUniWell Network.

Human mobility across local, regional, national, European and international borders is a central feature in the history of Europe and of European cities in particular. Migrants have lived in European societies for centuries. Yet, over recent decades, following the end of Cold War and the process of expansion of the European Union, patterns and magnitude of human mobility have changed leading to rapid socio-demographic changes in European societies. Cities are the primary destination of migrants and where migration-driven diversity is occurring at a faster pace. They are also strategic sites for the formation of new types of identities and communities, and the emergence of new political subjects and possibilities of social transformation.

At this Winter School, we will examine the politics of migration and diversity in Europe from a range of disciplinary perspectives (law, anthropology, history, social policy, social work, and sociology), always attentive to the transnational connections of migrants and to the structural and infrastructural factors that shape migratory projects.

Learning Outcomes

By the end of this winter school, you will be able to:

- Understand how European cities are shaped by migration and respond, adjust and accommodate newcomers as well long-established diasporic communities
- Learn about various methodological approaches to the study of migration and diversity and how they shape our understanding of society and societal change
- Complete a group project, supervised by a dedicated mentor, on migration and diversity in European cities

Virtual Learning Platform: CANVAS

The Winter School will be held on the virtual learning platform Canvas, hosted by the University of Birmingham (<https://canvas.bham.ac.uk>). There you will be able to access lectures, Zoom seminars, links and resources, and interact with your course mates.

*** YOU WILL RECEIVE DETAILED INSTRUCTIONS ON HOW TO ACCESS CANVAS SHORTLY BEFORE THE WINTER SCHOOL.***

Teaching

The Winter School is highly interactive!

Each teaching session includes a pre-recorded lecture (1h) and an online seminar (1h). Each week students attend two live online seminars. The lecture and related key readings should be watched and read before each seminar to enhance learning and informed discussion.

You will watch weekly pre-recorded lectures in your own time. You will participate in two live online seminars with eminent academics, experts in their field. You will engage with peers at other universities regularly, through your joint group project, supported by a dedicated mentor. You will also receive one-on-one tutoring to support your career plans and personal development.

The group presentations will be presented at an **online event** on 4th of February 2022.

Due to Covid-19 restrictions, we had to cancel the final event in Florence, but we hope to reschedule it later in Spring 2022 (we will be able to confirm this by the end of the winter school). This will be an valuable opportunity to meet in person, discuss and network with fellow students, the MADEINEUROPE team and migration experts from across Europe.

Mentorship

You will be assigned a dedicated mentor who will meet you for a one-to-one session in the first week. You will also collaborate with your peer group (up to 7 participants) to develop on a joint group project, together with your assigned mentor. You will present your project together with your peers at the final online workshop. The topic of the group project is to be discussed with the assigned mentor.

Your mentor will contact you to organise a **one-to-one mentorship session** in the first week of the MADEINEUROPE Winter School.

In this mentorship session you will be able to discuss

- Academic interests and how you can develop them
- Career plans
- Ideas for group project

Group Projects

In Week 1 you will be assigned to a group and academic mentor to develop a joint group project. Your peers will be from different EUniWell universities and different academic backgrounds.

In the group project, and with the support of your mentor, you will identify a research topic and issue of interest related to migration and diversity in European cities. At the final workshop in Florence you and your peer group will present your project to the other peers. You are very welcome to use creative methods to present your results, including using text, audio, visualisations, videos, blog posts, dance or play performances etc. Your presentation or performance should be about 15 minutes long. You don't have to do a standard power point presentation!

Your tutor will contact you to set up a time for your weekly peer group meeting.

DRAFT TIMETABLE: All times are Central European Time (CET). Please check your [time zone](#) beforehand!

*** The final timetable with all ZOOM LINKS will be available on Canvas at the start of the winter school ***

Week 1: 10-16 January 2022	Date/time/mode
Opening webinar: Researching migration and diversity in European cities Introductions to the Winter School and its contents by core teaching staff. Participants will be assigned into groups and get to know each other, share hopes, expectations, and experiences.	Online live seminar: Monday, 10 January, 15:00-16:30 CET All online activities will take place via Zoom.
Session 1: Migration and the politics of diversity in European cities Prof Nando Sigona, University of Birmingham, UK	Pre-recorded lecture (self-paced) Online live seminar: Thursday, 13 January, 16:00-17:00 CET
Mentorship: one-to-one session with tutor Participants will meet their tutor individually (30 minutes)	Online, live. Tutor will contact mentee for scheduling.
Mentorship: Group mentorship Participants will work in small groups to develop a group project supported by their dedicated tutor.	Online, live. Tutor will contact mentees for scheduling.
Week 2: 17-23 January 2022	
Session 2: Social work and precariousness in times of restricted migration and welfare policy regimes Prof Philip Lalander, Linnaeus University, Sweden.	Pre-recorded lecture (self-paced) Online live seminar: Monday, 17 January, 15:00-16:00 CET
Session 3: Displacement and emplacement in disempowered cities: alliances between migrant and non-migrant populations Prof Michaela Pelican and Dr Johnathan Ngeh, University of Cologne, Germany	Pre-recorded lecture (self-paced) Online live seminar: Friday, 21 January, 16:00-17:00 CET
Group mentorship: Collaborate on group project with tutor.	Online, live. Tutor will contact mentees for scheduling.
Week 3: 24-30 January 2022	
Session 4: A historical perspective on migration, diversity and inclusion in European cities Prof Marlou Schrover, Leiden University, The Netherlands	Pre-recorded lecture (self-paced) Online live seminar: Monday, 24 January, 15:00-16:00 CET
Session 5: Equality, non-discrimination and the legal condition of migrants in the city Prof Alessandro Simoni, University of Florence, Italy	Pre-recorded lecture (self-paced) Online live seminar: Friday, 28 January, 16:00 – 17:00 CET
Group mentorship: Collaborate on group project with tutor.	Online, live. Tutor will contact mentees for scheduling.
Week 4: 31 January to 4 February 2022	
Session 6: Accessing welfare in Europe's superdiverse neighbourhoods Prof Jenny Phillimore, University of Birmingham, UK	Pre-recorded lecture (self-paced) Online live seminar: Monday, 31 January, 15:00-16:00 CET
Group mentorship: Collaborate on group project with tutor.	Online, live. Tutor will contact mentees for scheduling.
Session 7: Group presentations	Friday, 4 February, 16:00-18:00 CET Due to Covid-19 restrictions, we are unable to meet in person for the final event as planned. The group presentations will be held online.

SESSION OVERVIEW

SESSION ONE	Migration and the politics of diversity in European cities
INSTRUCTORS	Professor Nando Sigona, University of Birmingham, UK
SYNOPSIS	This session will offer an overview of immigration in European cities and discuss the role of cities as immigration hubs. It will consider the relationship between immigration, including intra-EU mobility, and urban transformation and consider how intergenerational processes of socio-demographic diversification reflects the histories of migration of European cities. We will examine how, in different European countries, cities respond to and govern the urban multicultural. Finally, approaches and challenges to researching urban diversity will be considered.
SEMINAR	The seminar builds on the core readings to investigate the politics of immigration and diversity in European cities and how cities respond and are transformed by immigration and how, as researchers, we can investigate complex and rapidly changing diverse urban milieu.

SESSION TWO	Social work and precariousness in times of restricted migration and welfare policy regimes
INSTRUCTORS:	Professor Philip Lalander and Dr Jesper Johansson, Linnaeus University, Sweden
SYNOPSIS	This lecture by Professor Philip Lalander of Linnaeus University discusses the role of social work in relation to the precariousness created as a consequence of restricted migration and welfare policy regimes and embedded administrative violence. Further, from a phenomenological perspective, it discusses the embodied experiences among racialized subjects of being stopped and not included in society - or in cities. In addition, the lecture describes how state controlled social workers have become gatekeepers involved in welfare retrenchment against undocumented migrants to an increased extent. Consequently, these people have to rely on representatives of civil society. This reorganization and transfer of responsibility also means an increased precariousness of social work. Finally, the lecture focus on how anti-oppressive and anti-racist social work may be developed through the incorporation of critical social work, professional ethics and solidarity with people marked by precarious living conditions.
SEMINAR	Following up and consolidate key issues and perspectives from the lecture: During the seminar, led by Dr Jesper Johansson of Linnaeus University, we discuss the nexus between politics and social work and the need for a social work imperative being responsible for the inclusion of excluded groups and individuals. Moreover, we discuss the ethics of social work, and how social work practices can be developed to counteract exclusion and precariousness. Further, we discuss the meaning and importance of anti-oppressive and anti-racist social work in contexts of asylum, migration and diversity.

SESSION THREE:	Displacement and emplacement in disempowered cities: alliances between migrant and non migrant populations
INSTRUCTORS:	Dr. Jonathan Ngeh and Prof. Dr. Michaela Pelican, University of Cologne, Germany
SYNOPSIS:	The dominant approach to immigration is largely informed by a logic that views this phenomenon as a threat to state sovereignty and the interest of the members of the nation state. We find echoes of this view in sociological and anthropological studies that look at migrants separately from non-migrants and that focus on ethnic/cultural differences and practices of discrimination as decisive in shaping migrant experiences. Such approaches have been criticised for methodological nationalism, i.e. for taking national origin as the basis of analysis, and for uncritically accepting common assumptions that migrants exist on society's periphery, threaten social cohesion, and require integration or assimilation. Our aim in this session, led by Prof Dr Michaela Pelican and Dr Jonathan Ngeh, is to critically examine the migrant/non-migrant divide and its underlying assumptions as well as to explore alternative methodological approaches to studying migration and diversity. We draw on the pioneering work of

	Ayşe Çağlar and Nina Glick Schiller. We expect students to learn that alternative forms of social organisations, grounded in social networks across the migrant and non-migrant divide, as well as new visions of migrants' contributions to city life are possible.
SEMINAR	Led by Dr Jonathan Ngeh, we may dive into a case study from China (see Wilczak 2018) to show that this approach not only holds for the European context but is applicable more broadly. For this, we can also draw on our own research on migration from West/Central Africa to China and the Gulf States.

SESSION FOUR	A historical perspective on migration, diversity and inclusion in European cities
INSTRUCTOR:	Prof Marlou Schrover, Leiden University, The Netherlands
SYNOPSIS:	Many people focus on recent changes in societies in the fields of migration, diversity and inclusion. However, the choices that are made today, and the frames that are used to include and exclude people, are strongly related to the paths that were taken in the past. Policy makers and others would like to know what the future has in store. Historians know that all past predictions have proven wrong. It is however possible to say something about future developments by looking (in detail) at past policies and their outcomes. In this session students will explore the connection between past, present and future. We will look at how, when and why societies changed, and how issues like migration, diversity and inclusion have been addressed over time. What can we learn from a comparison between the past and now?

SESSION FIVE:	Equality, Non Discrimination and the Legal Condition of Migrants in the City
INSTRUCTORS:	Prof Alessandro Simoni and Alessandra Favi, University of Florence
SYNOPSIS:	<p>The lecture is aimed at facilitating the understanding of how antidiscrimination law (and particularly the concept of "indirect discrimination") is a basic legal framework that must be ensured in order to avoid jeopardising the effectiveness of any social inclusion policies.</p> <p>In the absence of adequate remedies against indirect (but sometimes also direct) institutional discrimination, local administrations can indeed be easily tempted to adopt legal strategies aimed at removing from city centers certain categories of migrants and persons living in conditions of marginality.</p> <p>This kind of "law in context" issues is best studied in a broad interdisciplinary perspective, where national legal frameworks are assessed in the light of EU standards while the actual impact of legal rules on specific groups is researched using analytical tools from anthropology and sociology.</p>
SEMINAR	<p><u>Rule of law and urban marginality in Florence: interdisciplinary work on selected administrative documents.</u></p> <p>The seminar is aimed at consolidating the legal background provided during the lecture. It will be also devoted to the analysis and discussion of one or more case studies concerning institutional discrimination and legal remedies available to migrants before national courts. The student will be required to apply the acquired knowledge in order to find a legal solution to the proposed problems.</p>

SESSION SIX:	Assessing welfare in Europe's superdiverse neighbourhoods
INSTRUCTOR:	Prof Jenny Phillimore, University of Birmingham, UK
SYNOPSIS:	Migration-driven diversity means European cities are becoming increasingly superdiverse yet our ways of undertaking welfare research and the ways in which services are delivered have yet to adapt to account for superdiversification processes. This talk will introduce the concept of welfare bricolage using it as a

	mechanism to explore the structures and rationales underpinning need and action, and how resources are connected across welfare regimes and borders and within locales.
SEMINAR	The seminar will focus on how welfare systems could be remade in light of superdiversity. Focusing on healthcare we think about the principles that might underlie a new system including an ethics of care, and cultural safety. We think about the importance of an anti-oppressive and anti-racist system and about the political, practical and resource barriers to the introduction of such a system.

READING LIST BY SESSION

Session One: Migration and the politics of diversity in European cities

Essential

- Berg, M. L., and Sigona, N. (2013) '[Ethnography, diversity and urban space](#)', *Identities*, 20 (4).
- Hall, Suzanne M, (2017) '[Mooring 'super-diversity' to a brutal migration milieu](#)', *Ethnic and Racial Studies*, 40 (9).

Additional

- Ambrosini, M (2017) '[Superdiversity, multiculturalism and local policies: A study on European cities](#)', *Policy & Politics*
- Neal, S et al '[Living Multiculture: Understanding the New Spatial and Social Relations of Ethnicity and Multiculture in England](#)' (2013) *Environment and Planning C: Government and Policy*, Volume: 31 issue: 2, page(s): 308-323

Session Two: Social work and precariousness in times of restricted migration and welfare policy regimes

Essential readings

- Elsrud, T. & Lalander, P. (2021). [Precariousness among young migrants in Europe. A consequence of exclusionary mechanisms within state-controlled neoliberal social work in Sweden](#), *Critical and Radical Social Work*, accepted.
- Humphries, B. (2004). [An unacceptable role for social work: implementing immigration policy](#). *British Journal of Social Work* 34(1): 93-107.

Additional readings

- Ahmed, S. (2007). [A phenomenology of whiteness](#). *Feminist Theory*, 8(2): 149-168.
- Herz, M. & Johansson, T. (2012). [The experience of being stopped. Young migrants, social exclusion and strategies](#), *YOUNG* 20(2): 156-176.
- Ladhani, S. & Sitter, K. C. (2020). [The Revival of Anti-Racism: Considerations for Social Work Education](#). *Critical Social Work*, 21(1), 55-65.

Session three: Displacement and emplacement in disempowered cities: alliances between migrant and non-migrant populations

Essential readings

- Nina Glick Schiller & Ayse Çağlar (2015). '[Displacement, emplacement and migrant newcomers: rethinking urban sociabilities within multiscalar power](#).' *Identities* 23(1): 17-34.
- Çağlar, Ayse, and Glick Schiller, Nina (2015). "[A Multiscalar Perspective on Cities and Migration: A Comment on the Symposium](#)." *Sociologica* 9 (2): 1–9.

Additional readings

- Ayse Çağlar & Nina Glick Schiller (2018). "Migrants and City-Making: Dispossession, Displacement, and Urban Regeneration." Duke University Press: Durham and London (Chapter 2: Welcoming Narratives: Small Migrant Businesses within Multiscalar Restructuring, 95-120)
- Wilczak, Jessica (2018). "[Clean, safe and orderly](#)": [Migrants, race and city image in global Guangzhou](#). *Asian and Pacific Migration Journal* 27(1): 55–79.

Session four: A historical perspective on migration, diversity and inclusion in European cities

Essential readings

- Tiziana Caponio, Peter Scholten and Ricard Zapata Barrero (ed) *Handbook of the Governance of Migration and Diversity in Cities* (2019) chapters 2, 3 and 4

Additional readings

- Marlou Schrover & Jelle van Lottum, '[Spatial concentrations and communities of immigrants in the Netherlands 1800-1900](#)', *Continuity and Change* 22: 2 (2007) 215-252.
- Marlou Schrover, '[Rats, rooms and riots: Housing immigrants in the Dutch town Utrecht 1945-1970](#)', *JMH* 7 (2021) 244–271.
- C.G. De Vito, '[History without scale: The micro-spatial perspective](#)', *Past & Present* 242:14 (2019) 348–372.
- Anthony Steinhoff, Joachim Schlör, Bettina Hitzer, '[Nineteenth-Century Urbanization as Sacred Process: Insights from German Strasbourg](#)', *Journal of urban history*, 2011-11, Vol.37 (6), p.828-841

Session Five: Equality, Non-Discrimination and the Legal Condition of Migrants in the City

Essential readings

- FRA (EU Agency for Fundamental Rights), *Handbook on European non-discrimination law*, 2018 edition (online at <https://fra.europa.eu/en/publication/2018/handbook-european-non-discrimination-law-2018-edition>)
- Giacomo Pailli and Alessandro Simoni, '[Begging for Due Process: Defending the Rights of Urban Outcasts in an Italian Town](#)', 39 *SEATTLE U. L. REV.* 1303 (2016).

Session six: Accessing welfare in Europe's superdiverse neighbourhoods

Essential readings

- Pemberton, S., Phillimore, J., Bradby, H., Padilla, B., Lopes, J., Samerski, S. and Humphris, R., 2019. [Access to healthcare in superdiverse neighbourhoods](#). *Health & place*, 55, pp.128-135.
- <https://www.youtube.com/watch?v=7U79cIDsvYw>

Additional readings

- Phillimore, J., Bradby, H., Brand, T., Padilla, B. and Pemberton, S., 2021. *Exploring Welfare Bricolage in Europe's Superdiverse Neighbourhoods*. Routledge.
- Bradby, H., Humphris, R. and Padilla, B., 2020. [Universalism, diversity and norms: gratitude, healthcare and welfare chauvinism](#). *Critical Public Health*, 30(2), pp.166-178.