Aalto University Breaking boundaries for creativity and innovation in Science, Art, Technology and Business

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Presentation material kindly provided by professor Mauri Arila & Mr. Markku Markkula, special advisor of Aalto leaders



Birmingham 29.3.2012 Nordström, Airila, Markkula

Aalto University: WHEN, WHY, HOW ? From three universities to one in 1.1.2010

Art & Design founded 1871 (TaiK)







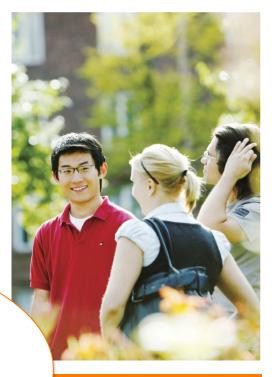
Aalto University

Science & Technology, founded 1849 (TKK)



4300 Faculty and staff 330 professors 15 000 FTE students 75 000 alumni

Economics, founded 1911 (HSE)



Birmingham 29.3.2012

WHEN ?

 1994 TKK proposal: Foundation based university Ministry of Education not interested
 2002 Proposal: international University of Helsinki metropotilan area Aalto University **1.1.2010** 3 schools (Eng,Econ,Art)

1.1.2011 6 schools Eng (4), Econ (1), Art and Architechture (1)

1990 1994 2002 2004 2005 2007 1.1.2010

1990's Joint study modules, eg. International Design Business management (IDBM), Product Development Project; Research collaboration not very active



Aalto University

2006 High-level working group 2007 FIN governement Proposal: "Innovation University", +++ skakeholders support

2005 Yrjö Sotamaa (Rector TaiK) proposal: Merging the three Universities



WHY ?

New operational concepts and higher level of ambition called for from Finnish universities

Money (state and private) available,

But not for conventional models Learning outcomes needed to match global job market & global and national challenges

Interdisciplinarity is a routine in industry – why not in Academia ? The three universities acknowledged a need for renewal, decentralize administration, put focus on research (science and art) and teaching. The governement wanted to reduce the number of universities and pool resources.

(In 2009 there were 20 universities, the evident long-term goal is less than 10).



HOW ? Working groups & key deliverables to address by August 2009 Example : Teaching practices

	Key deliverables	Ву
Learning culture	 Plan of action on improving sense of community: extra-curricular activities, etc. 	May '09
	A plan for new student tutoring by faculty and senior students	May '09
	Plan of action on "rules of the game" for more disciplined studies	May '09
	 Code of conduct for both students & faculty 	May '09
	 Guidelines on how to assess suitability and aptitude in student selection 	Jun '09
	 Brochure: What is quality teaching in Aalto University 	Mar '09
Quality	Plan for pedagogical training in the three schools	Mar '09
	 Plan on how to reduce student/teacher ratio 	Apr '09
	 Plan for teaching and course feedback system on Aalto level 	Apr '09
	 Plan for an award and incentive scheme in quality teaching 	May '09
	 Plan on how to foster cross-disciplinary teaching 	Jul '09
Synergies	 Guidelines on teaching skills assessment in recruiting faculty 	Aug '09
	 Plan on how to create value from the combination of expertise from the three schools 	Apr '09
	 Plan on where to reduce costs and improve productivity through co- operation between the schools 	Apr '09
	Plan on the structure and curriculum for undergraduate college	Aug '09
	 Plan on how to ensure smooth mobility between schools 	Aug '09



Planned immediate action to build excitement among students (2009-2010)

 Organize events in Spring 2009, competitions, etc. to encourage and enable encounters between students from the three schools Competition: new courses, visitors, projects; events postponed

2. Recruit TOP international professors to teach a few superb courses Competition: a few top professors coming in 2009-10

- 3. Welcome the new students in August 2009 truly into the Aalto community: faculty & student tutors, events, fun
 Somewhat improved tutoring, no major events yet, partly postponed
- 4. Make the opening of academic year in September 2009 an *Aalto EVENT* that is appealing and exciting particularly to the students
 Postponed into January 2010



(Example: Teaching) Main results of completed preparations for 2010



Plans of action to enhance the quality of learning experience in Aalto University. These reports are based on rather broad discourse among the Aalto community, yet they are purposefully very concise.

- Teaching and Learning Strategy for Aalto University
- Guidelines for Quality of Learning at Aalto University
- Plan for Pedagogical Training and Fostering Cross-disciplinary Teaching
- Plan for Teaching and Course Feedback at Aalto University
- Improving Teacher-to-Student Ratio at Aalto University
- Guidelines on Teaching Skills Assessment
- Plan for an Award and Incentive Scheme in Quality Teaching
- Koulutuksen kehittämistoiminnan johtaminen ja organisointi Aalto-yliopistossa
- Opintojen ohjauksen ja tutoroinnin kehittäminen Aalto-yliopistossa
- Code-of -Conduct for Aalto University
- Improving Sense of Community
- Raportti synergioista Aalto-yliopistossa
- Liikkuvuus Aalto-yliopistossa



Analysis and plan for the Aalto Bachelor Program.



Improved networking within Aalto thanks to events and meetings.

HOW ? Towards transdisciplinarity

Command of disciplinary "vocabulary" Art-Technology-Science -Business is necessary

Different disciplines under a general theme "Peering into other disciplines",

Critical evaluation

Extending boundaries of disciplines

BENIGN

Interdisciplinary

New learning/teaching methods and expert teachers are needed Art-Technology-Science-Business Expertise and skills Academia – Industry-Knowledge Trianglele Employment Society Individual Student/ Teacher

RADICAL

Interdisciplinary or transdisciplinary

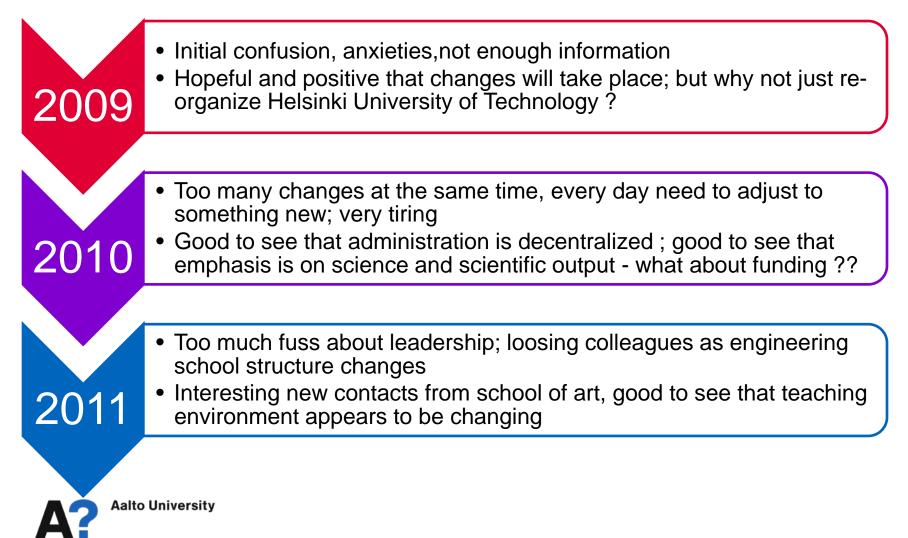


How?

- "Where the best connect and succeed" (from the vision of Aalto University)
- Motivation for quality and ambitious goals in all fields is #1, extra incentives for interdisciplinary excercise
- Interdisciplinary academic programs (master programs IDBM and Creative Sustainability; Brain research program, Energy Efficiency program,...).
- Aalto factories, platforms for collaboration. E.g. Aalto Design Factory.
- Mobility opportunities in bachelor programs. Free selection of 50/180 credits
- All bachelor education will be centered on Otaniemi campus by 2015. "Aalto bath" for new students. "AaltoBachelor" programme in 2013
- Incentives for collaboration when the university allocates resources to the six schools, and when rewarding professors for good outcomes.



Aalto Univeristy through eyes of a professor: Some personal opinions





I have never enjoyed school as much as I have this past year in the IDBM program.

Have a look at: www.aaltodesignfactory.fi

Mindset is the Key

Expertise made fun

EU Calls for Transformation:

Europe needs pioneering regions, as pathfinders and rapid prototypes. Helsinki Region has forerunner instruments in use:

- \rightarrow Aalto Design Factory
- \rightarrow Aalto Venture Garage
- \rightarrow Aalto Camp for Societal Innovation

→ and many more ...

Markku Markkula CoR & Aalto University ...at times it felt like we lived at Design Factory, but that's the best way to experience the true power and possibility of the building



Intensive experiences

The ability to share knowledge is one of the most rewarding features.



Sharing ideas

What is your favourite space ?

What is your favourite space ?





Inspiring spaces to learn and teach ?

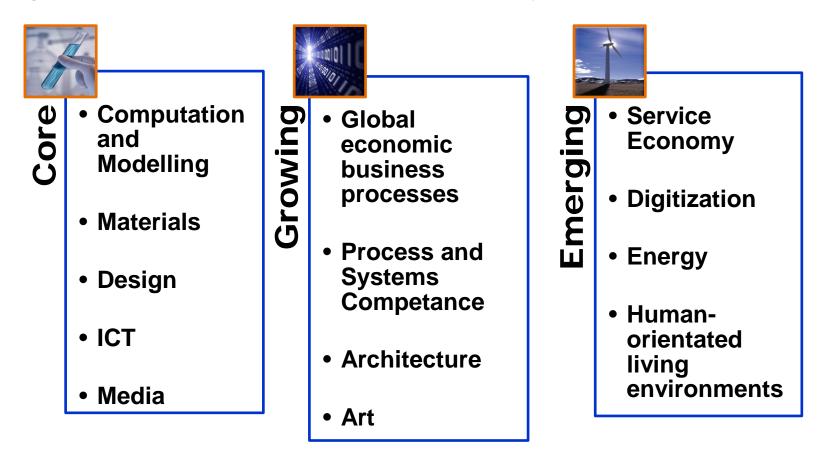






HOW ?: Strong Research-Based University

"We are dedicated to long-term, high-quality research of high scientific value and impact on society".



Integrated to regional and global ecosystems



Regional Innovation Ecosystem University Campus 2020

AALTO STRATEGIC FOCUS

Digitalization

Nokia

- The service economy
- Energy and sustainable use of natural resources
- Human-centric living environment

According to the plans, by 2020, there will be new investments of 4-5 billion € metro, tunnel construction of ring road, other infra, housing, office and business buildings, public services, university buildings, sports and cultural facilities...

Aalto Design Factory & Aalto Tongji Design Factory: Encourage Digi Natives & Venture Garage Mindset

"In the Design Factory the students come first. ...

Research and expertise are the most important sources of, and preconditions for, innovation.

Diversity of innovation relies on a strong research base as well as other factors, such as a climate and ways of working that encourage innovation creativity and the ability to take risks." president Tuula Teeri



SOMETHING UNIQUE: 100 AALTO UNIVESITY STUDENTS RENTED THEIR OWN TRAIN HELSINKI – SHANGHAI WORLD EXPO IN 2010



Aalto on Tracks is taking around 100 people from the Aalto University community with a private train from Helsinki to Shanghai World Expo, China, on May 2010. That's over 10 000 kilometers and a week on tracks!

Our goals are to take Aalto University, Finland and Finnish education to the world. We want to unite Aalto people and create an unforgettable learning experience for around a hundred Aalto people and guests.

Follow us on the map and via Talky!

www.aaltontracks.com







Tracks on Twitter

Tongji on Tracks is in Helsinki! Have a look at video of their arriving: http://www.youtube.com/user/aaltouniversity# 22:57.16.05.11 from web

Venture Garage

campus

Coaches include

and MySQL

concept

countries

• The actual place where

Android Aalto, Startup

On Otaniemi hitech hub

founders of Angry Birds

Very exciting place and

In the middle of a

campus of 32,000

hitech professionals

and scholars from 110

Sauna etc are happening

Where New Technologies Meet Ambitious Entrepreneurs



50 Startups Community of 3000 Entrepreneurs

AALTOENTREPRENEURSHIPSOCIETY

Garage Coaches: VC Funding Raised \$200M

20 Exits Made

kristo@aaltovg.com / twitter.com/KristoOvaska



New ways of COLLABORATIVE LEARNING AND WORKING by the system-level interventions



Aalto University as a Living Lab

LabLife3D: Enter a virtual teaching space

LabLife3D at Aalto University



Entering a clean room



A view of the virtual laboratory



Learning in the virtual laboratory



The LabLife3D Team:



Eero Palomäki, Pekka Qvist, Pekka Joensuu, Reija Jokela, Olli Natri, Marko Närhi, Elina Kähkönen, Päivi Korpelainen, Mariannne Hemminki, Jari Vepsäläinen

Thank you for your attention ! Katrina.nordstrom@aalto.fi

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and the state

